

Quality of training in EmONC in humanitarian settings: control and challenges

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objectives

- Describe our training approach
- Review the quality control process at each step of the training
- Outline the challenges in ensuring a quality training in humanitarian crisis situation

IASAR training approach

1. Team based approach: **obstetrician, nurse/midwife, anaesthetist**

2. Three steps approach: **1, 2, 3**
 - knowledge update: **1 week**
 - skills standardization: **2 weeks**
 - field visit: **3 months later**

Quality control of training

1. During the knowledge phase
 - Use of the best evidence available for each theme covered
2. During the skills standardisation phase
 - validation of clinical skills by each participant on mannequins before performing on patients using check lists
 - individual daily feed back at the end of clinical practice during a meeting between trainers and trainees

Quality control *continued*

3. During the field visit
 - Assessment of knowledge again using a multi-choice questionnaire and case studies
 - Assessment of skills using check lists

Certification

- Training of providers: certificate of participation
- Training of trainers: certificate of participation + certificate of competency?
- Next step: University diploma in EmOC

Challenges

- Working conditions in trainees' clinics
- Regular facilitative supervision to maintain trainees' knowledge and skills
- Long term sustainability of quality of care after the project

The way forward

- Needs assessment of training conditions in trainees' clinics and improve them before the training
- Regular internal supervisions of trainees coupled with external supervision
- Integration of RH service delivery in humanitarian setting in preservice training

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THANK YOU